**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day** | **Topic** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Home Work** |
| **Monday** | **Meter and**  **Centimeter** | **Ch# 3**  **Length**  **3APg(57-58)** | **Measure length in M and cm**  **Covert into m and cm** | **Brain storming** | **Inch’s tape, board, duster, marker** | **Activity** | **3A pg 59** |
| **Tuesday** | **Kilometers and Meters** | **Ch#3**  **Length**  **3APg(60-61)** | **Measure length in M and km** | **Brain storming** | **Inch’s tape, board, marker, duster** | **Activity** | **3A pg 62-63** |
| **Wednesday** | **World problems** | **Ch#3**  **Length**  **3A Pg(64-65)** | **Understand the statement** | **Bran storming** | **Board, marker, duster, teacher** | **Practice questions** | **3A pg 66** |
| **Thursday** | **World problems** | **Ch#3**  **Length**  **3A Pg(67-68)** | **Understand the statement**  **Make statement for solution** | **Brain storming** | **Board, marker, duster,** | **Practice questions** | **No homework** |
| **Friday** | **Fill the boxes** | **Ch#3**  **Length**  **3A pg (69)** | **Convert into m and cm**  **Convert into m an kms** | **Brain storming** | **Board, marker, duster** | **Practice questions s** | **3A pg 70** |

**Class: 3 Subject: Mathematics Week dates: 19AUG-23Aug Teacher’s name: Sadia Batool**

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Day** | **Topic** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Home Work** |
| **Monday** | **Meter and**  **Centimeter** | **Ch#3**  **Length**  **3A pg71-74** | **Convert into m and km**  **Convert into m and cm** | **Brain storming** | **board, duster, marker** | **Practice questions** | **3A pg 75** |
| **Tuesday** | **Kilometers and Meters** | **Ch#3**  **Length**  **3A pg 76-77** | **Convert into m and cm**  **Convert into m and km** | **Brain storming** | **Board, marker, duster** | **Practice questions** | **3A pg 78** |
| **Wednesday** | **Revision**  **M,cm,km,m** | **Ch#3**  **Length**  **3A pg 79-80** | **able to solve the questions** | **Brain storming** | **Board, marker, duster** | **Exercise questions** | **3A pg 81** |
| **Thursday** | **Revision** | **Ch#3**  **Length**  **3A pg** | **Able to convert into m and km** | **Brain storming** | **Board, marker, duster** | **Practice questions** | **3A pg** |
| **Friday** | **Revision** | **Ch#3**  **Length**  **3A pg** | **Able to convert into km and m** | **Brain storming** | **Board, marker, duster** | **Practice questions** | **3A pg** |

**Class: 3 Subject: Mathematics Week dates: 27AUG-31Aug Teacher’s name: Sadia Batool**

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Day** | **Topic** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Home Work** |
| **Monday** | **Multiplying by 2 and 3** | **Ch#2**  **Multiplying by 2** | **Memorize the tables** | **Brain storming** | **board, duster, marker, Teacher** | **Practice questions** | **2A pg 66** |
| **Tuesday** | **Multiplying by 2 and 3** | **Ch#2**  **Multiplying by 3** | **Reinforcement of table 2,3** | **Brain storming** | **Board, marker, duster** | **Practice questions** | **2A pg 69** |
| **Wednesday** | **Multiplying by 2 and 3** | **Ch#2**  **Multiplying by 3** | **Get the concept of table and also multiplication is same like addition** | **Brain Storming** | **Board, marker, duster** | **Practice**  **questions** | **2A pg 71** |
| **Thursday** | **Multiplying by 2 and 3** | **Word Problem** | **Multiply by tables** | **Brain storming** | **Board, marker, duster** | **Practice questions** | **No homework** |
| **Friday** | **Multiplying by 2 and 3** | **Revision** | **Multiply by tables** | **Brain Storming** | **Board, marker, duster** | **PRACTICE questions** | **2A pg 76-77s** |

**Class: 2 Subject: Mathematics Week dates: 19AUG-23Aug Teacher’s name: Sadia Batool**

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day** | **Topic** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Home Work** |
| **Monday** | **Multiplying by 2 and 3** | **Ch#2**  **Multiplying by 2** | **Memorize the tables** | **Brain storming** | **board, duster, marker, Teacher** | **Practice questions** | **2A pg 81** |
| **Tuesday** | **Multiplying by 2 and 3** | **Ch#2**  **Multiplying by 3** | **Reinforcement of table 2,3** | **Brain storming** | **Board, marker, duster** | **Practice questions** | **2A pg 84-85** |
| **Wednesday** | **Multiplying by 2 and 3** | **Ch#2**  **Multiplying by 3** | **Get the concept of table and also multiplication is same like addition** | **Brain Storming** | **Board, marker, duster** | **Practice**  **questions** | **2A pg 87** |
| **Thursday** | **Multiplying by 2 and 3** | **Word Problem** | **Multiply by tables** | **Brain storming** | **Board, marker, duster** | **Practice questions** | **No homework** |
| **Friday** | **Multiplying by 2 and 3** | **Revision** | **Multiply by tables** | **Brain Storming** | **Board, marker, duster** | **PRACTICE questions** | **2A pg 92-93** |

**Class: 2 Subject: Mathematics Week dates: 27AUG-31sAug Teacher’s name: Sadia Batool**

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Day** | **Topic** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Home Work** |
| **Monday** | **Subtraction within 10** | **Ch#4**  **Subtraction using number bonds** | **Able to subtract the numbers within 10** | **Brain storming** | **board, duster, marker** | **Practice questions** | **1A pg 60** |
| **Tuesday** | **Subtraction within 10** | **Ch#4**  **Subtraction by using number bonds** | **Get the concept of subtraction also know meaning of subtraction (to take something out)** | **Brain Storming** | **Board, duster, marker, teacher** | **Practice questions** | **1A pg63** |
| **Wednesday** | **Subtraction within 10** | **Ch#4**  **Word problem** | **Subtract numbers within 10 (able to understand the statement)** | **Brain storming** | **Board, marker, duster, teacher** | **Practice questions** | **1A pg 66** |
| **Thursday** | **Subtraction within 10** | **Ch#4**  **Word problems** | **Subtraction within 10** | **Brain Storming** | **Board, marker, duster** | **Practice questions** | **1A pg69** |
| **Friday** | **Subtraction within 10** | **Ch#4**  **Revision** | **Subtraction within 10** | **Brain Storming** | **Board, marker, duster** | **Practice questions** | **No homework** |

**Class: 1 Subject: Mathematics Week dates: 19AUG-23Aug Teacher’s name: Sadia Batool**

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Day** | **Topic** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Home Work** |
| **Monday** | **Subtraction within 10** | **Ch#4**  **Subtraction using number bonds** | **Able to subtract the numbers within 10** | **Brain storming** | **board, duster, marker** | **Practice questions** | **1A pg 74-75** |
| **Tuesday** | **Subtraction within 10** | **Ch#4**  **Subtraction by using number bonds** | **Get the concept of subtraction also know meaning of subtraction (to take something out)** | **Brain Storming** | **Board, duster, marker, teacher** | **Practice questions** | **1A pg78** |
| **Wednesday** | **Subtraction within 10** | **Ch#4**  **Word problem** | **Subtract numbers within 10 (able to understand the statement)** | **Brain storming** | **Board, marker, duster, teacher** | **Practice questions** | **1A pg 81** |
| **Thursday** | **Subtraction within 10** | **Ch#4**  **Word problems** | **Subtraction within 10**  **Understand the statement and make statement for solution** | **Brain Storming** | **Board, marker, duster** | **Practice questions** | **NO homework** |
| **Friday** | **Position** | **Ch#5** | **Get the concept of position** | **Brain Storming** | **Board, marker, duster** | **Practice questions** | **1A pg 88-89s** |

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